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Knowledge Bias: The Student's Perception Regarding Copying During Examinations, A Case Study of Israeli Colleges

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Authors' contributions

This work was carried out in collaboration between all authors. Author YG designed the study, wrote the protocol and supervised the work. Authors LP and TG carried out all laboratories work and performed the statistical analysis. Authors YG and AG managed the analyses of the study. Authors LP and TG wrote the first draft of the manuscript. Author YG and AG managed the literature searches and edited the manuscript. All authors read and approved the final manuscript.

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ABSTRACT

The object of the article is to examine the view of students at Tel-Hai College regarding the phenomenon of copying amongst their fellow-students. The question was raised as to whether the learning process really affects the students' views and whether the phenomenon of copying bothers them more the later they are in their college career, i.e. when they are in their junior and senior years. Note that the baccalaureate degrees in Israeli colleges typically require three years of study. In order to conduct the study, questionnaires were distributed to students of the Department of Economics and Management and to students of the Department of Nutrition, for control purposes. In addition, open questionnaires were distributed to provide additional

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